Exhibit 1

IN THE UNITED STATES DISTRICT COURT FOR THE EASTERN DISTRICT OF PENNSYLVANIA CIVIL ACTION NO. 18-5629

MONIQUE RUSSELL, JASMINE RIGGINS, ELSA M. POWELL, and DESIRE EVANS,

.

Plaintiffs,

VS.

EDUCATIONAL COMMISSION FOR FOREIGN MEDICAL GRADUATES,

Defendant.

Deposition of DR. DAVID

MARKENSON taken in the above-entitled matter

before Suzanne J. Stotz, a Certified Realtime

Reporter, Registered Professional Reporter, and

Notary Public of the State of Colorado, taken

at the WESTIN DENVER AIRPORT, 8300 Pena

Boulevard, Denver, Colorado 80249, on

October 22, 2019, commencing at 10:14 a.m.

| | 1 | I'm going t | Page 225 talk about a couple of them just |
|---|------|-------------|---|
| | 2 | to make sur | e I understand. |
| | 3 | | So the third failing down, if you |
| | 4 | will I d | lon't have a better way to refer to |
| | 5 | it says | oh, no, you know what, we talked |
| | 6 | about that | one already. |
| | 7 | | Keep on going down to the one that |
| | 8 | talks about | the diploma from the University of |
| | 9 | Ibadan. It | says, "Failing to reasonably |
| | 10 | investigate | Akoda's diploma from the University |
| | 11 | of Ibadan." | |
| | 12 | | Do you see that? |
| | 13 | A. | Yes. |
| | 14 | Q. | That looks like the fifth one down. |
| | 15 | Α. | Correct. |
| | 16 | Q. | Which diploma are you talking about |
| | 17 | because I d | on't believe I've seen a diploma |
| | 18 | from the Un | iversity of Ibadan with Akoda's name |
| | 19 | on it? | • |
| 1 | 20 | A. | Let's see. Can I go back to the |
| | 21 | Q. | Sure. You can look at the exhibits |
| | 22 | we were loo | king at. |
| | 23 | A. | Thank you so much. Yeah. |
| | 24 | | I am wondering whether that is |
| п | III. | | |

| 1 | Q. And on page 4, there is a, sort of |
|----|---|
| 2 | the second full paragraph down, if you will |
| 3 | it's just one line. It says, "ECFMG breached |
| 4 | the standard of care in, among others, the |
| 5 | following ways." |
| 6 | Do you see that? |
| 7 | A. Yes, I do. |
| 8 | Q. And then there's a number of |
| 9 | entries, all starting with the word "failing" |
| 10 | on the rest of page 4 and at the top of page 5. |
| 11 | Do you see that? |
| 12 | A. Yes, I do. |
| 13 | Q. And are those each an opinion that |
| 14 | you're offering in this case? |
| 15 | A. Yes, that is. |
| 16 | Q. Okay. And we talked about the |
| 17 | standard of care a few minutes ago. |
| 18 | Were you referring to the same |
| 19 | standard of care here that you have been |
| 20 | previously in your report? |
| 21 | A. Yes. |
| 22 | Q. Okay. I'm not going to go through |
| 23 | every single one because some of them |
| 24 | conceptually we've talked about already, but |

| 1 | Page 223 but you don't have a license, yes, you cannot |
|----|---|
| 2 | practice medicine. |
| 3 | Before you ask another question, is |
| 4 | this an okay time to break? |
| 5 | Q. Sure. Absolutely. |
| 6 | A. I saw you reading up. I just |
| 7 | wanted to make sure. |
| 8 | Q. Go ahead. |
| 9 | A. Thank you. |
| 10 | MS. McENROE: Let's take a break. |
| 11 | (Discussion held off the record.) |
| 12 | THE VIDEOGRAPHER: The time is |
| 13 | 2:10 p.m., and we are going off the |
| 14 | record. |
| 15 | (Whereupon, a short break was |
| 16 | taken.) |
| 17 | THE VIDEOGRAPHER: The time is |
| 18 | 2:20 p.m., and we are back on the record. |
| 19 | BY MS. McENROE: |
| 20 | Q. We were just looking at your expert |
| 21 | report at Exhibit 4 before we went off the |
| 22 | record. |
| 23 | Do you recall that, Dr. Markenson? |
| 24 | A. Yes. |
| 1 | |

| program is binary, off and on or, you know, one |
|---|
| year of supervised practice, however you had |
| described it is binary off and on, you either |
| have that or you don't, that's another place |
| along the line, right? That would either |
| on/off shut off the practicing medicine in the |
| United States? |
| A. It depends on what the requirements |
| were. |
| Q. And further stepping down the line, |
| eventually getting to the point of getting a |
| medical license is also off and on that in any |
| given jurisdiction, if you don't have a medical |
| license, you should not be lawfully be |
| practicing medicine, correct? |
| A. Yes. Without a medical license, |
| you can't practice medicine. |
| Q. So that's another off/on switch, |
| correct? |
| A. A medical license is an off/on, |
| yes. |
| Q. Even if you have a ECFMG |
| certificate? |
| A. If you have an ECFMG certificate |
| |

| 1 | Page 221 obtain licensure or enter a residency had |
|----|---|
| 2 | ECFMG done the due diligence, picked up |
| 3 | the red flags and not certified him or |
| 4 | revoked the certification. |
| 5 | BY MS. McENROE: |
| 6 | Q. So does your opinion basically boil |
| 7 | down to an on/off switch, that if ECFMG had |
| 8 | said he couldn't get a certificate, therefore, |
| 9 | he wouldn't have been able to practice |
| 10 | medicine; is that what you're saying? |
| 11 | A. Well, as part of application for |
| 12 | residency and licensure, there are certain |
| 13 | things that are binary, yes or no; and in the |
| 14 | absence of them, you don't proceed to any other |
| 15 | steps. |
| 16 | ECFMG certification is a credential |
| 17 | that's binary. You don't have it, you can't |
| 18 | get into residency. Absent ECFMG |
| 19 | certification, you can't be licensed. It is a |
| 20 | binary, that all the other things downstream |
| 21 | don't occur towards licensure if that binary |
| 22 | doesn't occur. |
| 23 | Q. So if we were to take a step |
| 24 | forward and say graduation from a residency |
| | |

| 1 | Page 220 links throughout a career that could have |
|----|---|
| 2 | stopped a progression of events. |
| 3 | Q. So I'm just struggling with the |
| 4 | idea that this is like the ultimate Monday |
| 5 | morning quarterbacking, right? You're saying |
| 6 | this person ended up being a sexual predator. |
| 7 | So looking back in history, we could pick up |
| 8 | bread crumbs where someone could have, said, |
| 9 | you don't graduate from middle school; you |
| 10 | don't graduate from high school; you don't |
| 11 | graduate from college. |
| 12 | So I'm just trying to understand |
| 13 | MS. McENROE: Let me finish my |
| 14 | question. |
| 15 | MR. VETTORI: I am. |
| 16 | BY MS. McENROE: |
| 17 | Q. I'm just trying to understand how |
| 18 | it is you pick where in that line you assume |
| 19 | and assign all of the fault, as you have with |
| 20 | ECFMG in this case? |
| 21 | MR. VETTORI: Objection as to form. |
| 22 | THE WITNESS: Where I've assigned |
| 23 | fault is the area I was asked to opine on, |
| 24 | which is he would not have been able to |
| I | |

| 4 5 | |
|-----|---|
| 1 | Q. Sexual predators. |
| 2 | MR. VETTORI: Is that a technical |
| 3 | term? |
| 4 | MS. McENROE: I changed it to |
| 5 | sexual predators. |
| 6 | BY MS. McENROE: |
| 7 | Q. Okay. Is that fair? |
| 8 | A. There are, yes. Unfortunately, |
| 9 | yes. |
| 10 | Q. And do you deem that to be a |
| 11 | failure of the medical school community or, you |
| 12 | know, or is that that practitioner's fault that |
| 13 | they went on to be somebody who breaks the law? |
| 14 | A. It is the practitioner's fault, but |
| 15 | there is well documented studies that show that |
| 16 | there are usually red flags throughout their |
| 17 | career if people intervene, that patient would |
| 18 | have never been harmed. |
| 19 | Q. Usually, like, while they're |
| 20 | actually practicing medicine. |
| 21 | A. No. There's throughout their |
| 22 | entire career. There's well documented studies |
| 23 | that show whether it's medical school |
| 24 | residency, application processes, there are |
| | |

| 1 | Page 218 A. No. But if in order to practice |
|----|---|
| 2 | tax, they needed ECFMG certification to be |
| 3 | licensed, then they would have never been |
| 4 | allowed to practice tax. |
| 5 | So I don't I don't hold them |
| 6 | accountable to law enforcement; but anything |
| 7 | that an individual was allowed to do based on |
| 8 | their certification, they do have culpability |
| 9 | in that case. |
| 10 | Q. So you think if a practitioner, a |
| 11 | physician, goes on to be a creep, a sexual |
| 12 | predator, is that somehow ECFMG'S fault if |
| 13 | ECFMG had certified that that person had, in |
| 14 | fact, graduated from medical school and passed |
| 15 | exams? |
| 16 | A. Well, what they did was their |
| 17 | action at that point; but one has to |
| 18 | acknowledge that if ECFMG did not allow them |
| 19 | to did not certify them, allowing them to |
| 20 | obtain a license, they would not be a physician |
| 21 | at that point. |
| 22 | Q. Right. But there are U.S. graduate |
| 23 | physicians who go on to become creeps, right? |
| 24 | A. There are. |

| | The state of the s |
|-----|--|
| 1 | A. No. But if in order to practice |
| 2 , | tax, they needed ECFMG certification to be |
| 3 | licensed, then they would have never been |
| 4 | allowed to practice tax. |
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| 20 | obtain a license, they would not be a physician |
| 21 | at that point. |
| 22 | Q. Right. But there are U.S. graduate |
| 23 | physicians who go on to become creeps, right? |
| 24 | A. There are. |

| 1 | Page 21' A. Again, since I wasn't provided them |
|----|--|
| 2 | and all I have is the draft, I can't say that. |
| 3 | Q. So you don't know what the policies |
| 4 | and procedures are as we sit here today? |
| 5 | A. I just know the standard. I don't |
| 6 | know what their I've asked for policies and |
| 7 | procedures, and we haven't been provided any. |
| 8 | Q. You say "we." You mean you haven't |
| 9 | been provided any, correct? |
| 10 | A. Uh-huh, correct. |
| 11 | Q. Is it your opinion that ECFMG has a |
| 12 | duty or an obligation to make sure that |
| 13 | individuals it certifies never break the law? |
| 14 | A. Again, I personally believe this |
| 15 | is from my expertise and knowledge that |
| 16 | ECFMG'S role is not as a law enforcement agency |
| 17 | but a certification body. |
| 18 | Q. Okay. And so I just want to make |
| 19 | sure I understand. |
| 20 | So if ECFMG certifies someone and |
| 21 | they go on to commit tax fraud later on in |
| 22 | their career, would you then look back and hold |
| 23 | ECFMG accountable that they should have figured |
| 24 | that out? |

| 1 | Q. So is your participation with the |
|----|--|
| 2 | clear evaluation process, are you sitting on a |
| 3 | committee of ACGME? |
| 4 | A. Committee, yes. |
| 5 | Q. Is that a volunteer position? |
| 6 | A. Yes, it is. |
| 7 | Q. And when did you begin that? |
| 8 | A. I believe about a year and a half |
| 9 | ago. |
| 10 | Q. Any other current involvement in |
| 11 | residency programs? |
| 12 | A. Not direct, no. |
| 13 | Q. Not directly, but anything else |
| 14 | indirectly? |
| 15 | A. I still have academic appointments |
| 16 | at Columbia University in New York sorry, |
| 17 | Colorado university and New York Medical |
| 18 | College. So I could be asked to give a lecture |
| 19 | from time to time within Colorado or in |
| 20 | New York to residents. |
| 21 | Q. Do residents typically get |
| 22 | lectures? |
| 23 | A. Yes. |
| 24 | Q. So just so that I understand, would |
| 1 | |

| 1 | Q. Do you still have any role or |
|----|---|
| 2 | responsibilities for any residency programs? |
| 3 | A. Not directly anymore. |
| 4 | Q. When you say "not directly," do you |
| 5 | indirectly? |
| 6 | A. I serve on a national committee |
| 7 | with the ACGME. |
| 8 | Q. What role do you serve with ACGME? |
| 9 | A. They have a committee that oversees |
| 10 | what's known as their clear clinical learning |
| 11 | environment review program, and I serve on that |
| 12 | committee. |
| 13 | Q. What does the clear committee do? |
| 14 | A. It helps them set the standards for |
| 15 | the Clear Evaluation program. |
| 16 | Q. What is the Clear Evaluation |
| 17 | program? |
| 18 | A. It evaluates hospitals' learning |
| 19 | environments for residencies. |
| 20 | Q. Is that there accreditation |
| 21 | program? |
| 22 | A. It is separate from the |
| 23 | accreditation. |
| 24 | Q. Is it a higher level than |
| | |

| 1 | schools, typically the Dean writes a letter for |
|----|---|
| 2 | every graduate, which summarizes their medical |
| 3 | school experience and provides evaluation of |
| 4 | the student. |
| 5 | Q. And for U.S. medical school |
| 6 | graduates, you said that as an initial |
| 7 | screening for eligibility, there would be |
| 8 | verification of medical school graduation; is |
| 9 | that correct? |
| 10 | A. Correct. |
| 11 | Q. How would that usually be |
| 12 | accomplished in your experience? |
| 13 | A. Through the ERAS process. |
| 14 | Q. What do you mean by that? |
| 15 | A. The programs themselves don't do |
| 16 | it. It's done in the ERAS system. So that's |
| 17 | the program that the residents apply through, |
| 18 | and that program does the verification of the |
| 19 | medical school. |
| 20 | Q. For lack of a better term, is it |
| 21 | like a portal you can log into and check or |
| 22 | how |
| 23 | A. It's a portal you can log into and |
| 24 | check. |

| 1 | Q. In your experience in hiring |
|----|--|
| 2 | residents or residency programs, what, if |
| 3 | anything, was done with the letters of |
| 4 | reference that were submitted? |
| 5 | A. Letters of reference are submitted |
| 6 | through ERAS and then become part of an |
| 7 | electronic file that the program director can |
| 8 | review. |
| 9 | Q. Do you know if anything else was |
| 10 | done typically other than just review them? |
| 11 | A. Typically they're just read by the |
| 12 | residency director. Sometimes they would also |
| 13 | be read by an interviewer prior to an |
| 14 | interview. |
| 15 | Q. Do you know if there was anything |
| 16 | done typically to validate that the letters of |
| 17 | recommend were legitimate? |
| 18 | A. I know that I've never I've |
| 19 | never seen a residency program do it, and I do |
| 20 | not believe that ERAS's normal procedures |
| 21 | sorry are to verify them. |
| 22 | Q. You mentioned a Dean's |
| 23 | recommendation. What is that? |
| 24 | A. So for graduates of U.S. medical |
| | |

| 1 | A. Typically, yes. |
|----|--|
| 2 | Q. When you say "typically," do you |
| 3 | know of any circumstances when they don't |
| 4 | withhold taxes? |
| 5 | A. I believe it's different sorry. |
| 6 | Hospitals employ them or the university |
| 7 | sometimes does. Withholding is done as would |
| 8 | be per whatever the employment standards are |
| 9 | for taxes and other fees. |
| 10 | Q. Which would require, in addition to |
| 11 | other potential information, a social security |
| 12 | number? |
| 13 | A. That is correct. |
| 14 | Q. Do you know what the source of the |
| 15 | social security number is for residents coming |
| 16 | into residency programs? So I can say that |
| 17 | another way. Strike that. Let me restate |
| 18 | that. |
| 19 | Do you know from where the |
| 20 | residency programs get the social security |
| 21 | number for the applicants coming to them? |
| 22 | A. Again, I'm not involved in the HR |
| 23 | department, but my understanding is it comes |
| 24 | from the applicant. |
| | |

| 1 | applications that you recall, you know, sitting |
|------|---|
| 2 | here today? |
| 3 | A. Usually not, no. |
| 4 | Q. Is there usually an application |
| 5 | form, like, they actually fill out like a job |
| 6 | application? |
| 7 | A. They don't anymore. It's all done |
| 8 | through the electronic system called ERAS. |
| 9. | Q. Okay. Previously, do you know |
| 10 | whether there had been applications to |
| 11 | residency programs in, say, the 2011 time |
| 12 | frame? |
| 13 | A. There would have not been. They |
| 14 | would have all been ERAS. |
| 15 | Q. Even then? |
| 16 | A. Yes. |
| 17 | Q. In your experience, do residents |
| 18 | get paid? |
| 19 | A. Yes, they do. |
| 20 | Q. Do they get paid through any |
| 21 | sources of funding in particular? |
| 22 | A. The hospital pays them. |
| 23 = | Q. Does the hospital typically |
| 24 | withhold taxes? |
| | :H |

| | 1 H MAX |
|-----|---|
| 1 | What else, in your experience, is |
| 2 | involved in the offering of a residency |
| 3 | position to a resident? |
| 4 | A. The initial screening is done to |
| , 5 | make sure that the person is eligible for |
| 6 | residency. So presence of medical school |
| 7 | graduation, confirmation, or ECFMG |
| 8 | certification. |
| 9 | So it's sort of that's the first |
| 10 | step. If they don't graduate medical school or |
| 11 | they don't have an ECFMG certification, the |
| 12 | process would stop. |
| 13 | Q. Okay. |
| 14 | A. Following that process, one that |
| 15 | has letters of reference, Dean's |
| 16 | recommendation, board scores; and there's |
| 17 | usually a cutoff to determine of those who then |
| 18 | obtain an interview. |
| 19 | Q. When you say "of those," you mean |
| 20 | cutoff of the board scores? |
| 21 | A. Board scores, letters of reference, |
| 22 | recommendations. |
| 23 | Q. Any other information collected or |
| 24 | reviewed in connection with residency program |